

Clean Energy Committee Meeting Thursday November 12, 2015 4-5PM

CEC Members Present: Yesha Maggi, Rhianna Hruska, Jonas Upman, Anna Rhoads, Stephen D'Annibale, Jeanne Rynne, Alexis Cariello, Scott Morgan, Tom Mercado, Paul Przybylowicz

CEERA:

- having faculty establish a budget for the CEERA applications
- over 70% of the CEERA funds were not spent last year
- clearer application to the faculty
- thinking of ideas on how to advertise to the faculty
 - near evaluation week (10 &11) would be good
- have CEERA on the agenda for faculty retreats
- CEERA web presence at Evergreen would be helpful
- send an email to the faculty/staff list-serv
- realistic deadlines for the application
- incentive system built into the funding structure
- send a CEC member to the CEERA classes to explain that students funds are being implemented
 - CEC Chair Nicholas Wooten did this during CEERA's pilot year
- thoughts on amounts for CEERA classes
- originally wanted to focus on three programs (with themes in education, research, and action)
- \$76, 000 available for projects
- could cap per class or use percentages
- how much you want to be put to curriculum and how much money you want to be available for other projects
- ideas in the classroom, with students that need to reach for outside funding, when faculty are not supportive
- for hearing, will bring budget options

- breakdown by number of faculty teaching
- reach out to [Kat] Sackmann about curriculum
- reaching out to the current faculty that have CEERA funding and the ones who did last year
- delegating tasks among the students in regards to CEERA
 - outreach, implementation
- could consider putting a cap on the section of the budget
- request reasoning why a certain amount of the faculty budget is going to this
- partially or fully fund budget applications
- asking faculty to write something up about how it is impacting their students
- direct versus indirect questions on the CEERA application
- quarterly applications
- summary info and award amount
- look for grammatical/wording portions of application
- deadline for application: by academic fair
 - professors have a better idea of what will occur for the next quarter
- ability for the faculty to apply a year in advance if they wish
- letting faculty know when the hearings are
- CEERA faculty could be the liaison between students and faculty
- students need to show what they've done
- open invitation to Week 10 presentations
- most student projects happen in Spring